

COMPREHENSIVE SCHOOL SAFETY PLAN

Part I – Public Components

2019-2020

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Purpose of the Comprehensive School Safety Plan (CSSP)

Sections 32280-32288 of the California Education Code outline the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a Comprehensive School Safety Plan relevant to the needs and resources of that particular school.

It is the intent of the Legislature in enacting the provisions to support California public schools as they develop their mandated Comprehensive School Safety Plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses. Comprehensive School Safety Plans are required under SB 719 & AB 115 and must contain the following elements:

- Assessment of school crime committed on school campuses and at school-related functions
- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Discrimination and harassment policies
- School wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Hate crime reporting procedures

The Comprehensive School Safety Plan will be reviewed and updated by March 1st every year. In July of every year, the school will report on the status of its school safety plan including a description of its key elements in the annual School Accountability Report Card (SARC).

A copy of the Comprehensive School Safety Plan Public Version – Part I is available for review at the Santa Cruz High School office, and online at www.sccs.net.

The vision of SCHS is to nurture life-long learners who demonstrate critical thinking, creativity, integrity and personal responsibility as members of our school and greater community. We collaborate to ensure equity to achieve college and career readiness for all students.

Plan Development and Approval

The Santa Cruz High School Comprehensive School Safety Plan has been developed by:

School Site Council

X School Safety Planning Committee

Which includes the following members:

Name	Membership Role
Brent Kline	Principal or Principal's Designee
Mathew Svoboda	Teacher from Santa Cruz High School
Shawn Coulson	Parent whose child attends the School
Angelica Tolentino	Classified Employee
Trevor Kendall	Law Enforcement Agency Representative
Rishi Lal	Other

Key Dates of Plan Development and Approval	Date(s)
Meeting with representative of law enforcement agency to develop the Plan	2/5/19
Meeting at the school site to allow members of the public the opportunity to review and express opinions about the Plan	11/29/18
School Site Council approval of the Plan	2/13/19
School District Board approval of the Plan	2/20/19
Submission to Santa Cruz County Office of Education for audit review	3/1/19

Current Status of School Crime

This section presents data that will be analyzed to assess the current status of school crime committed on the Santa Cruz High School campus and at school-related functions. Data presented include:

Incident Type	2015-16	2016-17	2017-18
Suspensions (Total #)	49	47	20
Expulsions (Total #)	5	3	0
Chronic Absentee Rate (%)	15%	13%	12%
Discipline for Bullying and Harassment (Total #)	4	11	5
Discipline for Fighting/Physical Harm (Total #)	6	3	9
Discipline for Substance Abuse (Total #)	19	10	5
Incidents involving Law Enforcement	n/a	n/a	0

Findings from the analysis of the data presented above include:

<p>The above data was taken from our current student information system, Illuminate, and other sources such as CALPADS/ Data Quest/ CBEDS</p>
<p>The suspensions are lower this year because of increased support through restorative practices. The chronic absenteeism rate has also decreased by a percentage point because of the active work towards informing parents about their children's attendance and truancy rates through letters and phone calls. Additionally, appropriate referrals are made to the SCCS Student Attendance Review Board (SARB). Substance abuse and bullying incidents have decreased, which could be attributed towards our health curriculum and guest speakers from partnering community agencies such as Monarch Services and Rainbow Speakers, to address harassment and consent. We also have two part time mental health counselors to address the various challenges our students may be facing.</p>

School Safety Strategies and Programs

Santa Cruz High School is committed to school safety for all students, staff, and visitors. Many strategies and programs provide and maintain a high level of school safety.

School Vision/Mission Statement

Providing a safe learning environment is a priority for staff, parents, students, and school community members. Santa Cruz High School prepares students to be self-disciplined and responsible citizens who can meet the challenge of living in an ethnically and socio-economically diverse community. Santa Cruz High School promotes caring and nurturing relationships and work cooperatively with parents, students, law enforcement representatives, and other community agencies. Santa Cruz High School stresses prevention of violence on campus and prepares students to handle conflict, anger, and other threats to safety.

Programs are implemented to prevent drug, alcohol, and tobacco use. The Santa Cruz High School discipline policy provides students with behavior guidelines that are aligned to the California Education Code and district policies. School-wide rules, classroom rules, the dress code, and consequences for rule infractions provide students with clear expectations for behavior. The focus is to reduce barriers to learning as well as to build protective factors leading to student success, both academically and socially.

Intervention and prevention programs focus on positive youth development. Santa Cruz High School implements programs to create a positive school climate and promote social-emotional learning using research-based strategies. Santa Cruz High School implements multi-tiered systems of support/response to intervention for students that promote high expectations, maintain student engagement in school, and provide systems for student success.

Strategies and programs unique to Santa Cruz High School that provide a safe learning environment for all students, including specifically for LGBTQ students.

Santa Cruz High School offers a wide variety of clubs and extra curricular activities. These include, but are not limited to the Black Student Union, Latino Student Unions, Circle of Friends, Cooking Club, Counseling Services, ASB, Club Congress, Ghost Hunters Alliance, Medical Club, Theater Club, Math Club, Peer Tutoring, After School Tutoring, Mock Trial, Automotive Club, Bike Club, football, soccer, volleyball, baseball, swimming, softball, lacrosse, track and field, cheerleading, golf, tennis, choir, band, jazz band, and color guard. Specific programs and supports for our LGBTQ students include a robust and visible Rainbow Alliance (Gay Straight Alliance), All-gender bathrooms, LGBTQ inclusive health and sex ed curriculum, whole student body recognition of day of silence, National Coming Out Day, and school-wide assemblies that promote consent, anti-bullying and acceptance.

Child Abuse Reporting Procedures

(EC 35294.2 [a] [2]; PC 11166)

All school staff members actively monitor the safety and welfare of all students. Staff members understand their responsibility as child-care custodians and will immediately report all cases of known and suspected child abuse pursuant to Penal Code Section 11166. District employees who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect.

Penal Code 11166. (a) Except as provided in subdivision (d), and in Section 11166.05, a mandated reporter shall make a report to an agency specified in Section 11165.9 whenever the mandated reporter, in his or her professional capacity or within the scope of his or her employment, has knowledge of or observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. The mandated reporter shall make an initial report by telephone to the agency immediately or as soon as is practicably possible, and shall prepare and send, fax, or electronically transmit a written follow up report within 36 hours of receiving the information concerning the incident. The mandated reporter may include with the report any non-privileged documentary evidence the mandated reporter possesses relating to the incident.

Plans are also completed to assure ongoing monitoring of the student. School staff work closely with police and Child Protective Services with follow up actions as needed. Considerable effort is made to maintain the confidentiality of the student and employee in all cases of child abuse reporting. Copies of all written reports are maintained in a confidential file in the principal's office. Board Policy 5141.4 addresses Child Abuse Prevention and Reporting and is included in the Appendix of the Comprehensive School Safety Plan.

Emergency/Disaster Preparedness Training Schedule

Santa Cruz High School will provide all students and staff with emergency/disaster preparedness training in a variety of procedures according to the following schedule:

Training	Date(s)
Fire Procedures	10/18/18
Lock Down Procedures	10/9/18
Code Red Procedures	10/9/18
Shelter in Place Procedures	10/9/18
Earthquake Emergency Procedures	10/18/18

Procedures for Emergency Use by Public Agency – BP 3516

As documented in Board Policy 3516, public agencies, including the American Red Cross, have permission to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The Board will cooperate with such agencies in furnishing and maintaining whatever services they deem necessary to meet the community's needs. Board Policy 3516 is included in the Appendix.

Suspension/Expulsion Policies – BP 5144.1

As documented in Board Policy 5144.1, the school desires to provide students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. Rules and regulations set the standards of behavior expected of students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion. Board Policy 5144.1 is included in the Appendix.

Procedures to Notify Teachers of Dangerous Pupils – BP 5148

As documented in Board Policy 5148, the Superintendent or designee shall ensure that employees are informed, in accordance with law, regarding crimes and offenses by students who may pose a danger in the classroom. Board Policy 5148 is included in the Appendix.

Nondiscrimination/Harassment Policy – BP 5145.3

As documented in Board Policy 5145.3, the Board of Education desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and/or bullying of any student, based on actual or perceived characteristics of race or ethnicity, color, nationality, national origin, ethnic group identification, age, religion, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or any other characteristic identified in Education Code 200 or 220, Penal Code 422.55, or Government Code 11135, or based on association with a person or group with one or more of these actual or perceived characteristics. Board Policy 5145.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz High School that provide a safe school environment for all students, including specifically for LGBTQ students.

Specific programs and supports for our LGBTQ students include a robust and visible Rainbow Alliance (Gay Straight Alliance), All-gender bathrooms, LGBTQ inclusive health and sex ed curriculum, whole student body recognition of day of silence, National Coming Out Day, and school-wide assemblies that promote consent, anti-bullying and acceptance.

Dress Code – BP 5132

As documented in Board Policy 5132, the Board of Education believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction which would interfere with the educational process. Students are prohibited from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Board Policy 5132 is included in the Appendix.

Rules and Procedures for School Discipline – BP 5144

As documented in Board Policy 5144, the Board of Education is committed to providing a safe, supportive, and positive school environment which is conducive to student learning and to preparing students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, use of effective school and classroom management strategies, provision of appropriate intervention, provision of appropriate intervention and support, and parent involvement can minimize the need for disciplinary measures that exclude students from instruction as a means for correcting student misbehavior.

Consultation, Cooperation and Coordination with other School Site Councils or School Safety Plan Committees

Countywide School Safety Plan Coordination and Collaboration on 12/12/18. Districtwide Safety Collaboration meeting on 1/17/19.

Bullying Prevention – BP 5131.2

As documented in Board Policy 5131.2, the Board of Education is committed to creating a safe learning and working environment for all students and employees. The Board of Education recognizes the harmful effects of bullying on student learning and school attendance and desires to provide safe school environments that protect students from physical and emotional harm. District employees shall establish student safety as a high priority and shall not tolerate bullying of any student.

No student or groups of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel. Board Policy 5131.2 is included in the Appendix.

Strategies and programs unique to Santa Cruz High School that prevent bullying for all students, including specifically for LGBTQ students.

Specific programs and supports for our LGBTQ students include a robust and visible Rainbow Alliance (Gay Straight Alliance), All-gender bathrooms, LGBTQ inclusive health and sex ed curriculum, whole student body recognition of day of silence, National Coming Out Day, and school-wide assemblies that promote consent, anti-bullying and acceptance.

Positive School Climate – BP 5137

As documented in Board Policy 5137, the Board of Education desires to enhance student learning by providing an orderly, caring, and nurturing educational and social environment in which all students can feel safe and take pride in their school and their achievements. The school environment should be characterized by positive interpersonal relationships among students and between students and staff.

The district's curriculum shall include age-appropriate character education which includes, but is not limited to, the principles of equality, human dignity, mutual respect, fairness, honesty, and citizenship. The Superintendent or designee may develop other strategies to enhance students' feelings of connectedness with the schools, such as campus beautification projects, graffiti removal, development of extracurricular activities and after-school programs, pairing of adult mentors with individual students, recognition of student achievement, and encouragement of strong family and community involvement in the schools. Board Policy 5137 is included in the Appendix.

SEHS Survey Findings: (pick a 3 data points) and

School Support (Q19 - At my school, there is a teacher or some other adult who always wants me to do my best): 49% Freshman feel this is very true, 38% Juniors feel this is true.

Self Control (Q36 - I think before I act): 21% Freshman feel this is true, 26% Juniors feel this is true

Emotional Distress (Q56 - In the past month, it was hard for me to cope and I thought I would panic): 15% Freshman found this to be true, 36% found this be true

CA Healthy Kids Survey Findings:

School Engagement and Supports: School Connectedness 68% Freshman feel connected, 62% Juniors feel connected.

School Safety and Substance Abuse: School perceived as very safe or safe: 70% Freshman feel safe, 84% Juniors feel safe.

Mental and Physical Health: Current alcohol or drug use: 28% Freshman have used drugs, 48% Juniors have used drug

When comparing the SEHS Survey to the CA Healthy Kids survey there are some correlations. In the SEHS Survey under school findings for Emotional Distress and the CA Healthy Kids survey for Mental and physical healthy shows that Freshman have better coping skills and use drugs less as opposed to their Junior counterparts where they are able to find it harder to cope and are admitting to more drug and alcohol use. As a school we are working with Monarch Services, Rainbow Speakers and our health curriculum to provide methods and knowledge of positive and sober methods to cope with emotional distress.

Mental Health Counselors
Social Workers
Threat Assessment
Student of the Month

Monarch Services - Presentations
Diversity Center Rainbow Speakers - Presentations
Clubs and Social Groups
Theater
Sports: Co-Ed, Boys and Girls
Safety Plans for high risk students]
Student Study Teams
Behavioral Student Study Teams for behavior intervention (Restorative practice)

Roles of Mental Health- Teachers and students can refer students to counselors, and students can receive counseling from a MFT.

School Counselors - Provide emotional and academic counseling.

School Resource Officers - Provide support from the local SC Police Department

School Psychologist - Provide assessment for special education students and testing when warranted, also supports the Student Study Team process.

Strategies and programs unique to Santa Cruz High School that create a positive school climate for all students, including specifically for LGBTQ students.

Specific programs and supports for our LGBTQ students include a robust and visible Rainbow Alliance (Gay Straight Alliance), All-gender bathrooms, LGBTQ inclusive health and sex ed curriculum, whole student body recognition of day of silence, and National Coming Out Day, and school-wide assemblies that promote consent, anti-bullying and acceptance. At Santa Cruz High School there is ongoing and dedicated learning about LGBTQ student inclusivity and support by and for the whole school. This support is evidenced via staff knowledge of laws and policy, as well as expected behavior and interactions between students and staff.

Uniform Complaint Procedure – BP 1312.3

As documented in Board Policy 5137, the Board of Education recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation. Board Policy 1312.3 is included in the Appendix.

Strategies and programs unique to Santa Cruz High School that encourage early resolution of complaints for all students, including specifically for LGBTQ students.

Specific programs and supports for our LGBTQ students include a robust and visible Rainbow Alliance (Gay Straight Alliance), All-gender bathrooms, LGBTQ inclusive health and sex ed curriculum, whole student body recognition of day of silence, and National Coming Out Day, and school-wide assemblies that promote consent, anti-bullying and acceptance.

Protocols to Address Mental Health Care of Pupils Who Have Witnessed a Violent Act

Pupils who have witnessed a violent act at school or at a school-sponsored activity, while going to or coming from school or a school sponsored activity, or during a lunch period on or off campus, will need attention to address their mental health. Witnessing violence and being a victim of violence at school have been found both positively and significantly

associated with child psychological trauma symptoms and self-reported violent behavior, even after controlling for the effects of various demographic factors. Serious emotional and behavioral consequences can occur for students who are merely witnesses to violence (Flannery, D. J., Wester, K. L., & Singer, M. I., 2004).

Students may report a need to visit with a Mental Health Specialist through a coordinated referral process communicated to all students/staff.

Procedures for Safe Ingress and Egress of Pupils, Parents, and School Employees to and from school

In an effort to assure the safety and welfare of students, parents, and visitors to Santa Cruz High School, the following procedures should be followed when traveling to and from the school site:

- Daily Bus Drop-off & Pick-up at School:
- Students Walking to School:
- Students and Adults visiting the school site after hours or on weekends:

Santa Cruz High School lies within an urban coastal neighborhood with major roads nearby including Laurel St. and Cabrillo Highway. The SCHS campus has multiple entry and exit points. There two primary routes for entering and leaving on California St. and Weeks St.. Two secondary routes of entry are from California St. and Myrtle St. via Laurel St. and Chestnut Ave. Students, staff and faculty commute daily to SCHS via walking, biking, driving and public transportation. The Santa Cruz Metro bus stop is on the corner of California St. and Walnut Ave adjacent to the campus. Campus supervisors monitor the safe entry and exit from the school grounds for students. Fencing has been installed to secure the inner perimeter of the campus (main building, math building, band room, home economics building, cafeteria, trident building, science building and the gymnasium). The auto and wood shop classes, jewelry, photography, and computer graphics are not enclosed within the perimeter. During the school day walk through gates will be unlocked while drive through portions will remain closed and locked unless access is needed. School personnel will provide access when requested. During after school hours and on weekends/holidays, all gates will be locked. This is expected to substantially decrease incidents of trespassing on campus and reduce vandalism. Students are reminded and encouraged to travel along safe routes to and from school. They are reminded to travel in groups, using main thoroughfares. They are told to travel directly from home and back to home from school. Santa Cruz High School is an open campus for lunch time and breaks. Students walk down Walnut Ave. and Lincoln Ave. to go to Pacific Ave., downtown Santa Cruz for lunch. Students also walk up to the gas station on the corner of Walnut Ave and Cabrillo Hwy. In addition, the Santa Cruz Police Department, especially the assigned SRO, are visible each school day.

A. Primary Routes

1. Walnut Ave: This is the main entry and drop off point in front of the school. There is a parking lot located for staff only off of California St. and at the school gym off of Myrtle Ave.
2. Weeks St.: Another primary route for dropping off students is at the intersection of Taylor and Weeks streets, near the back of the SCHS Cafeteria and in front of the adult education building. This is especially a point of entry for student drivers, who park on both Taylor and Weeks streets, in the absence of a designated student parking facility.

B. Secondary Route

1. California Street: Students are often dropped off near the Music Building on California Street.
2. SCHS Gym: Many students and staff members, especially walkers, use the the gym as and access to the main campus. The gym is accessible from Myrtle St. via either Chestnut St. or Laurel St.

C. Bus Routes

Santa Cruz High School students who live in Bonny Doon and Davenport use the Santa Cruz Metro bus system to get to and from school. Other students who require the bus as transport walk to the Metro Center on Pacific Ave. in downtown Santa Cruz to take the bus.

Appendix

Board Policy 5141.4 Child Abuse Prevention and Reporting

Board Policy 3516 Emergencies and Disaster Preparedness

Board Policy 5144.1 Suspension and Expulsion/Due Process

Board Policy 4158 Employee Security/Teacher Notification

Board Policy 5145.3 Nondiscrimination/Harassment

Board Policy 5132 Dress and Grooming

Board Policy 5144 Discipline

Board Policy 5131.2 Bullying Prevention

Board Policy 5137 Positive School Climate

Board Policy 1312.3 Uniform Complaint Procedure

