

Delta Charter High School at Cabrillo College

6500 Soquel Drive • Aptos, CA 95003 • (831) 477-5212 • Grades 9-12

, Principal

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2017-18 School Accountability Report Card Published During the 2018-19 School Year



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Aptos, CA 95003
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District Governing Board

Mary Altier
Leland Takemoto
Christopher Nead
Felix Robles
Barbara Hellesoe
Cathy Schlumbrecht
Claudia Vestal

District Administration

Kris Munro
Superintendent
Angela Meeker
Principal/CEO

School Description

A Message from the Principal: Delta Charter High School, located on the Cabrillo College campus, serves students who have not experienced success in other high schools. Delta equips students with the skills necessary to graduate from high school, go on to higher education or careers, and positively contribute to society. The education, business and mental health communities partner to support the school. Over 95% of Delta graduates continue their education at Cabrillo College. Delta is fully accredited by the Western Association of Schools and Colleges.

The average class size of 15, a full-time academic counselor, and a ratio of one advisor to 14 students, all support the academic and personal success of Delta students. Students can enroll in Direct-Instruction, Guided Studies, Independent Studies or Real World Linked Learning programs. They have the opportunity to take Cabrillo College classes in addition to enrolling in Regional Occupation Programs. Students are assisted in exploring "Life's Options" through career panels, job shadows, internships, and community offerings and events. Parent participation is an important aspect of Delta with parents meeting with their student and advisor five times each year in addition to attending monthly parent education/participation meetings.

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2017-18 Student Enrollment by Grade Level	
Grade Level	Number of Students
Grade 9	2
Grade 10	7
Grade 11	40
Grade 12	63
Total Enrollment	112

2017-18 Student Enrollment by Group	
Group	Percent of Total Enrollment
Black or African American	1.8
American Indian or Alaska Native	0.0
Asian	0.0
Filipino	0.0
Hispanic or Latino	35.7
Native Hawaiian or Pacific Islander	0.0
White	57.1
Socioeconomically Disadvantaged	42.9
English Learners	9.8
Students with Disabilities	19.6
Foster Youth	2.7

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials			
Delta Charter High School at Cabrillo College	16-17	17-18	18-19
With Full Credential	9	10	9
Without Full Credential	1	0	0
Teaching Outside Subject Area of Competence	0	0	0
Delta High School at Cabrillo College	16-17	17-18	18-19
With Full Credential	♦	♦	314
Without Full Credential	♦	♦	8
Teaching Outside Subject Area of Competence	♦	♦	6

Teacher Misassignments and Vacant Teacher Positions at this School			
Delta Charter High School at	16-17	17-18	18-19
Teachers of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0

* Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018-19)

Delta provides access to standards based curriculum for all students. Teachers work in partnership with local and national organizations to ensure that the curriculum reflects shifts in standards. Those partnerships include the Silicon Valley Math Initiative and the University of Florida.

Textbooks and Instructional Materials Year and month in which data were collected: August 16, 2016	
Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	All courses are aligned with state standards: curriculum is teacher generated/selected. All students have copies or access to curriculum online. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%
Mathematics	All courses are aligned with state standards: curriculum is teacher generated/selected. All students have copies or access to curriculum on-line. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%
Science	All courses are aligned with state standards: curriculum is teacher generated/selected. All students have copies or access to curriculum on-line. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%
History-Social Science	All courses are aligned with state standards: curriculum is teacher generated/selected. All students have copies or access to curriculum on-line. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%
Foreign Language	Students may take a foreign language course through dual enrollment at Cabrillo College.
Health	All courses are aligned with state standards: curriculum is teacher generated/selected. All students have copies or access to curriculum on-line. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%
Visual and Performing Arts	All courses are aligned with state standards: curriculum is teacher generated/selected. All students have copies or access to curriculum online. The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0%
Science Laboratory Equipment	N/A The textbooks listed are from most recent adoption: N/A Percent of students lacking their own assigned textbook: 0%

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements (Most Recent Year)

Delta owns 3 portable rooms in Cabrillo College Building 1190. Cabrillo College allows Delta to use 2 additional portable classrooms. Delta and Cabrillo work cooperatively to maintain the exterior and walkways. Delta has maintained and repaired the exterior of the portable classrooms. Doors and window blinds have been replaced. Restrooms are in a facility shared with Cabrillo and are in good repair and well-maintained.

School Facility Good Repair Status (Most Recent Year) Year and month in which data were collected: 2017-August		
System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	Carpets are cleaned annually.
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	

School Facility Good Repair Status (Most Recent Year) Year and month in which data were collected: 2017-August		
System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	
Overall Rating	Good	Delta High School is housed in portables that are 15 years old. They are being inspected and maintained or repaired to provide a good and safe instructional setting. Cabrillo has provided the use of additional portable classrooms in a building that Delta shares.

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

2017-18 CAASPP Results for All Students						
Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)					
	School		District		State	
	16-17	17-18	16-17	17-18	16-17	17-18
ELA	41.0	19.0	59.0	60.0	48.0	50.0
Math	4.0	7.0	42.0	41.0	37.0	38.0

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in Science for All Students						
Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)					
	School		District		State	
	16-17	17-18	16-17	17-18	16-17	17-18
Science	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2016–17 and 2017–18 data are not available. The CDE is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The CAST was pilot-tested in spring 2017 and field-tested in spring 2018. The CAST will be administered operationally during the 2018–19 school year. The CAA for Science was pilot-tested for two years (i.e., 2016–17 and 2017–18) and the CAA for Science will be field-tested in 2018–19.

Note: Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated on both assessments.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

Grade Level	2017-18 Percent of Students Meeting Fitness Standards		
	4 of 6	5 of 6	6 of 6

* Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**School Year 2017-18 CAASPP Assessment Results - English Language Arts (ELA)
Disaggregated by Student Groups, Grades Three through Eight and Eleven**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	51	27	52.94	18.52
Male	19	10	52.63	30.00
Female	32	17	53.13	11.76
Hispanic or Latino	15	11	73.33	9.09
White	34	16	47.06	25.00
Two or More Races	--	--	--	--
Socioeconomically Disadvantaged	17	10	58.82	0.00
English Learners	--	--	--	--
Students with Disabilities	--	--	--	--
Foster Youth	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

**School Year 2017-18 CAASPP Assessment Results - Mathematics
Disaggregated by Student Groups, Grades Three through Eight and Eleven**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	51	30	58.82	6.67
Male	19	13	68.42	7.69
Female	32	17	53.13	5.88
Hispanic or Latino	15	10	66.67	20
White	34	19	55.88	0
Two or More Races	--	--	--	--
Socioeconomically Disadvantaged	17	10	58.82	10
English Learners	--	--	--	--
Students with Disabilities	--	--	--	--
Foster Youth	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2018-19)

Parents have multiple opportunities to learn about Delta High School and to participate in the continuous improvement of the school and its service to students. Parents attend Student Evaluation Conferences five times throughout the year. Parent Open House Nights are held three times each year. The Parent Advisory Committee/Parent Club meets monthly. The Delta Parent Club enables parents to participate in helping our teachers, providing feedback for improvement, supporting field trips, beautifying the school, planning fundraising events and hosting graduation. During the 2017-18 school year, parents contributed to, reviewed, and approved the Local Accountability Plan. Parents are active volunteers and donors. They participate in staff appreciation, school beautification, donating snacks, and monetary donations.

To become more involved, please call or visit the school office - (831) 477-5213

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

School Safety Plan

Delta Charter High School complies with all provisions and procedures of Education Code 44237 and 45125.1, including the requirement that as a condition of employment each new employee, or contractor, must be fingerprinted for submission to the California Department of Justice for the purpose of obtaining a criminal record summary. To be admitted to the school, children must be fully immunized in accordance with law. Children shall be excluded from school or exempted from immunization only as allowed by law. Parents are notified if these are not up to date. Staff shall follow requirements for periodic TB tests. Staff and students participate in safety instruction and drills on a regular basis. A School Safety Plan, in accordance with Education Code 32280-32289, is maintained and reviewed annually. Under the direction of the Cabrillo School Safety Plan Committee, administered by the Principal/CEO, the plan outlines emergency incident assessment and coordinated response. It also calls for annual training of certified and classified employees in practical safety skills and regular emergency drills. The full binder of the plan is available in the school office upon request and on the school website at deltaschool.org

Suspensions and Expulsions			
School	2015-16	2016-17	2017-18
Suspensions Rate	0.0	1.3	0.6
Expulsions Rate	0.0	0.0	0.0
District	2015-16	2016-17	2017-18
Suspensions Rate	2.5	3.5	3.2
Expulsions Rate	0.4	0.3	0.2
State	2015-16	2016-17	2017-18
Suspensions Rate	3.7	3.7	3.5
Expulsions Rate	0.1	0.1	0.1

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Academic Counselors and Other Support Staff at this School	
Number of Full-Time Equivalent (FTE)	
Academic Counselor	1
Counselor (Social/Behavioral or Career Development)	1.0
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	.4
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	.6
Other	0
Average Number of Students per Staff Member	
Academic Counselor	129

* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Secondary)

Subject	Average Class Size			Number of Classrooms*								
				1-22			23-32			33+		
	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
English	12.0	14.0	11.0	7	9	11						
Mathematics	13.0	14.0	11.0	6	6	4						
Science	15.0	15.0	13.0	4	7	4						
Social Science	14.0	15.0	14.0	14	10	9						

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Professional Development provided for Teachers

Delta has set a goal of increasing access to college courses for all students. Staff reviews data on the number of students who assess into college level math and English twice a year. In 2017-18 professional development focused on increasing teacher knowledge of the college and career readiness standards with a particular focus on supporting critical thinking, collaboration and communication. English, math and science teachers have collaborated with instructors at the community college to better understand the skills and concepts high school students need to successfully participate in college. Teachers attended workshops and then used the Professional Learning Communities model to support each other. Delta has transitioned to the International Math sequence and has added Math 3. Delta is now a member of the Silicon Valley Math Initiative, which has been providing additional professional development for our teachers. Delta participates in Santa Cruz County College Commitment, S4C, and supports the Bill and Melinda Gates Common Core Implementation Grant.

FY 2016-17 Teacher and Administrative Salaries		
Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary		
Mid-Range Teacher Salary		
Highest Teacher Salary		
Average Principal Salary (ES)		
Average Principal Salary (MS)		
Average Principal Salary (HS)		
Superintendent Salary		
Percent of District Budget		
Teacher Salaries		
Administrative Salaries		

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

FY 2016-17 Expenditures Per Pupil and School Site Teacher Salaries				
Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Restricted	Unrestricted	
School Site	\$8,705	\$1,346	\$8,447	\$75,230
District	◆	◆	\$5,132	
State	◆	◆	\$7,125	
Percent Difference: School Site/District			64.6	
Percent Difference: School Site/ State			28.5	

* Cells with ◆ do not require data.

The California Department of Education issued guidance to LEAs on August 1, 2018, regarding how to calculate school-level per-pupil expenditures that will be reported on 2018-19 report cards.

Types of Services Funded

Delta students are served by a full-time academic counselor and a Directed Studies instructional aide. All students receive services in Directed Studies, which range from remedial support to assistance with Cabrillo College classes. Our parent and community donations average \$35,000, which fund smaller class sizes, bus passes, and field trips. All students with economic need receive a monthly bus pass and financial support with Cabrillo College fees. Delta supports students with concurrent enrollment at Cabrillo College by paying for student fees.

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)			
Delta Charter High School at Cabrillo	2014-15	2015-16	2016-17
Dropout Rate	4.8	6.0	7.6
Graduation Rate	88.9	89.6	81.8
Delta High School at Cabrillo College	2014-15	2015-16	2016-17
Dropout Rate	3.9	4.2	5.9
Graduation Rate	89.7	92.5	89.1
California	2014-15	2015-16	2016-17
Dropout Rate	10.7	9.7	9.1
Graduation Rate	82.3	83.8	82.7

Career Technical Education Participation	
Measure	CTE Program Participation
Number of pupils participating in CTE	5
% of pupils completing a CTE program and earning a high school diploma	0%
% of CTE courses sequenced or articulated between the school and institutions of postsecondary education	0%

Courses for University of California (UC) and/or California State University (CSU) Admission	
UC/CSU Course Measure	Percent
2017-18 Students Enrolled in Courses Required for UC/CSU Admission	0.0
2016-17 Graduates Who Completed All Courses Required for UC/CSU Admission	0.0

* Where there are student course enrollments.

2017-18 Advanced Placement Courses		
Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science	0	◆
English	0	◆
Fine and Performing Arts	0	◆
Foreign Language	0	◆
Mathematics	0	◆
Science	0	◆
Social Science	0	◆
All courses	0	.0

Completion of High School Graduation Requirements			
Group	Graduating Class of 2017		
	School	District	State
All Students	91.8	91.2	88.7
Black or African American	0.0	100.0	82.2
American Indian or Alaska Native	100.0	83.3	82.8
Asian	100.0	100.0	94.9
Filipino	100.0	100.0	93.5
Hispanic or Latino	72.2	86.2	86.5
Native Hawaiian/Pacific Islander	0.0	100.0	88.6
White	100.0	93.6	92.1
Two or More Races	66.7	93.8	91.2
Socioeconomically Disadvantaged	86.4	86.9	88.6
English Learners	25.0	63.8	56.7
Students with Disabilities	80.0	77.3	67.1
Foster Youth	100.0	75.0	74.1

Career Technical Education Programs

Career and Technical Education is integrated into Delta School. Through our advisory program and our Career and Guidance graduation requirement, students complete interest/skills/career inventories, participate in career panels, job shadows, and internships. Students are assisted in enrollment in Regional Occupation Programs and Cabrillo College courses.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.